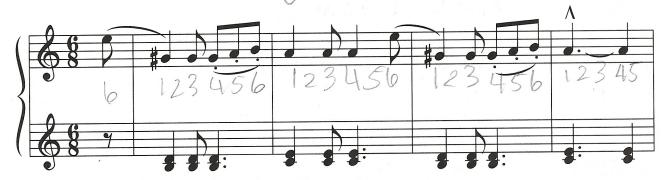
REVIEW LESSONS 10-17

- 1. Write the counts for each example below, and place accents on the strong beats. Write the number of equal beats per measure on the line above the music.
- a. From Sicilienne by Schumann. _____ equal beats per measure



b. then equal beats per measure



2. Define these t	erms and symbols.
a. <i>largo</i>	very slow, "large"
b. animato	animated with spirit
c. con brio	with brilliance
d. vivo	brisk, lively
e. con	Mith
f. tranquillo	tranquil, peaceful
g. enharmonic	same note different spelling
h. con moto	with motion
i. ostinato	persistently repeated note
j. ()	mordent
k.	turn
	appogic, tura
	Inot sure if I spelled it right

3. Name the compositional technique (Repetition, Imitation, or Sequence) used in the circled motive for each of these examples.



4. Name the four periods of music history and their approximate dates.	
Baroane - 1600-1750	
Classical-1750-1830	
Romantic 1650-1900	1
20th 21st (enturies - 1900-Prese	nt
5. Tell whether these statements are true or false.	
a Beethoven was a 20th/21st Century composer.	
b Bartók was American.	
c J.S. Bach was a Baroque composer.	
d Edvard Grieg was Norwegian.	
e Kabalevsky was Russian.	
f In the Baroque Period, homophonic texture was common.	
g Alberti Bass was developed during the Classical Period.	
h Music of the 20th and 21st Centuries consists mainly of Major and mitonalities.	nor
i During the Romantic Period, music was colorful, with descriptive title	es.
6. Transpose this melody to the key of A Major.	
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∧ # #	