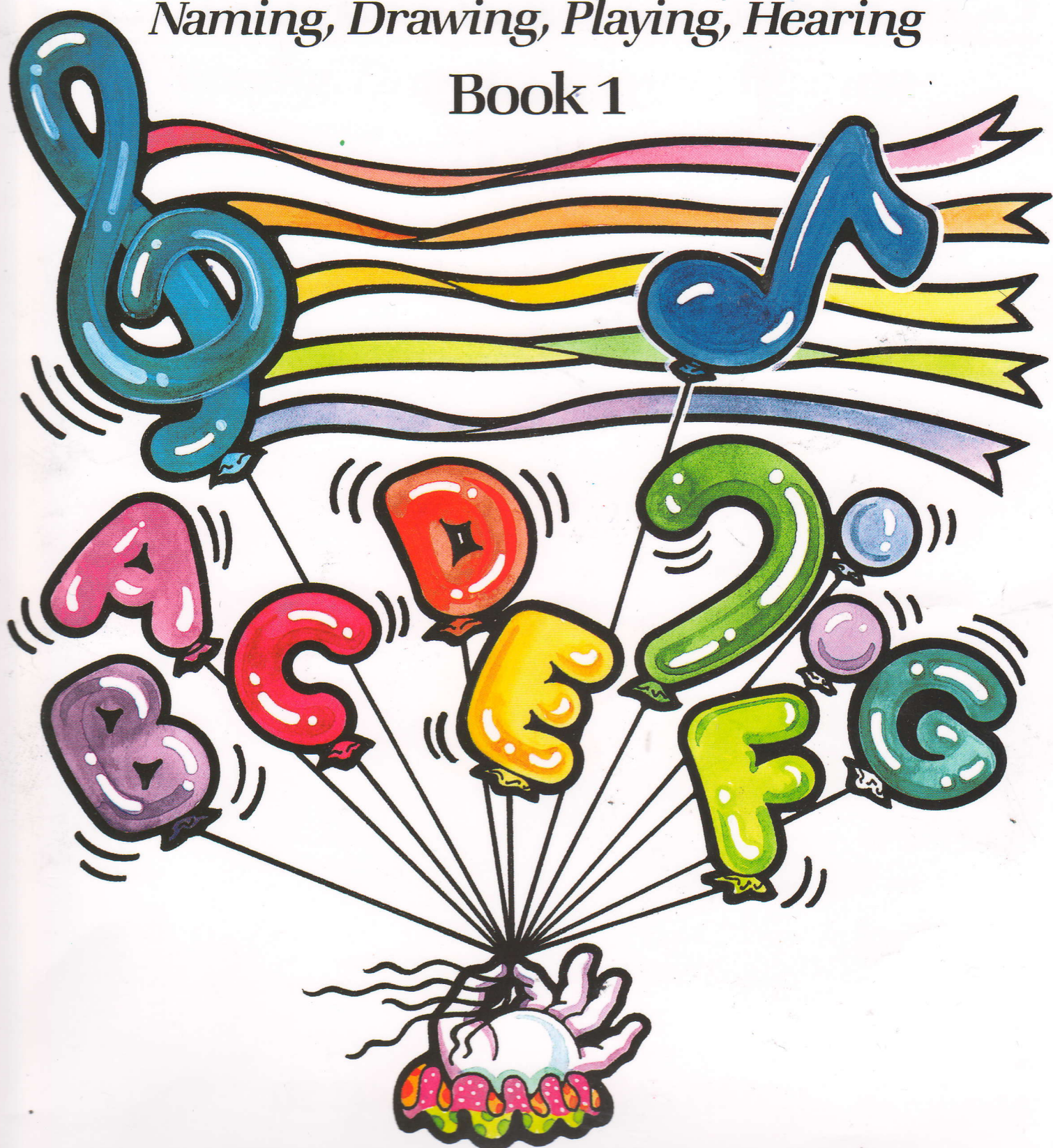




A CELEBRATION OF NOTES

Naming, Drawing, Playing, Hearing

Book 1

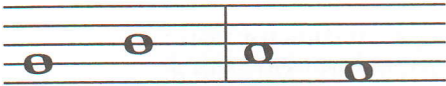
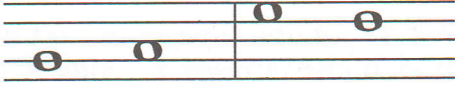
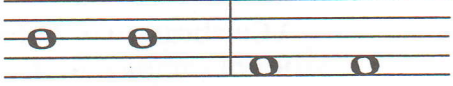


BY JANE SMISOR BASTIEN


KJOS NEILA. KJOS MUSIC COMPANY • SAN DIEGO, CALIFORNIA

Skips, Steps, Repeats


Notes may move three different ways: skips, steps, repeats.

Skip	Step	Repeat
		
skips a letter skips a finger	next letter next finger	same letter same finger



1. Write "sk" for skip; "st" for step, and "r" for repeat.



SK _____



2. Circle skips and steps that move up with red. Circle skips and steps that move down with blue. Circle repeats with green.

3. Listen and write whether your teacher plays a skip, step, or repeat. Listen again and tell whether it moves up or down.

1. skip

3. step

5. step

7. step

2. skip

4. skip

6. skip

8. step

4. Draw the following skips, steps, and repeats.

The exercise consists of two musical staves and a cartoon illustration. The top staff (treble clef) shows a sequence of notes: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), and B4 (quarter). Below the staff are labels: 'step up' (between G and A), 'skip down' (between B and C), 'repeat' (under B), 'skip up' (between C and B), and 'step down' (under B). The bottom staff (bass clef) shows a sequence of notes: G3 (quarter), F3 (quarter), E3 (quarter), D3 (quarter), C3 (quarter), and B2 (quarter). Below the staff are labels: 'repeat' (under G), 'skip up' (between F and E), 'step down' (under E), 'skip down' (between D and C), 'step up' (between C and B), and 'repeat' (under B). The illustration shows two cartoon musical notes, one blue and one purple, jumping on a piano keyboard. The blue note is on the left, and the purple note is on the right. Dashed lines indicate their movement paths. There are also balloons and party hats in the scene.

5. Listen and draw the note your teacher plays after the given note. Is it a skip, step, or repeat? Does it move up or down?

The exercise consists of two musical staves, each with five numbered boxes. The top staff (treble clef) has boxes 1 through 5. The bottom staff (bass clef) has boxes 6 through 10. Each box contains a musical note and a large 'X' mark, indicating where the student should draw the next note. The notes are: 1. G4, 2. A4, 3. B4, 4. C5, 5. B4, 6. G3, 7. F3, 8. E3, 9. D3, 10. C3.

6. Draw the following skips, steps, and repeats.

The exercise consists of a single musical staff (bass clef) divided into six measures. Below the staff are labels: 'line note repeat' (under the first measure), 'skip up' (between the first and second measures), 'step down' (under the second measure), 'step up' (between the second and third measures), 'skip down' (under the third measure), and 'space note repeat' (under the fourth measure). The staff is empty for the student to draw the notes.

Line Notes on the Staff

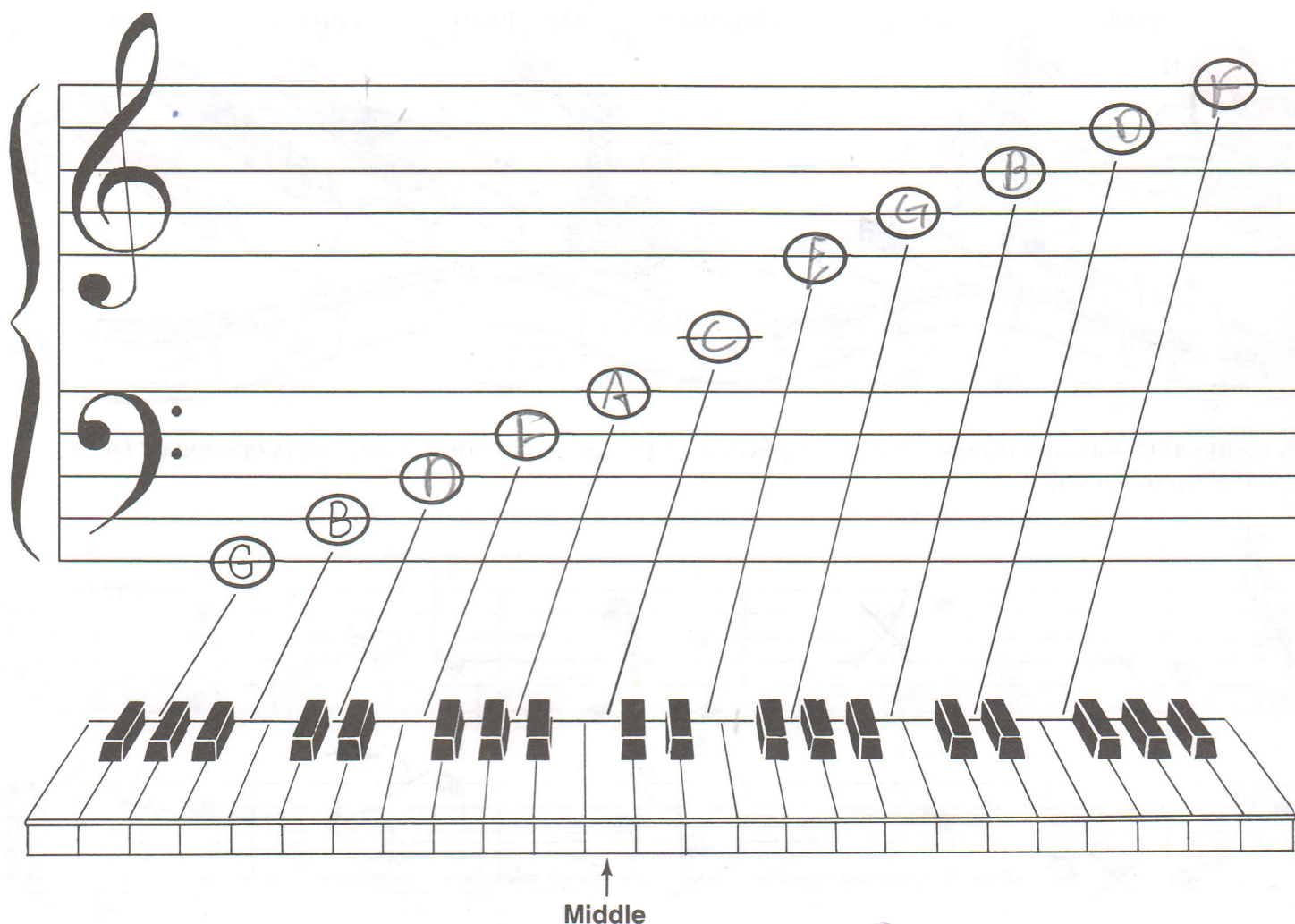
G is on the bottom line of the bass clef.

From a line to a line is a skip.

A skip up from G is B etc.

7. Draw the letter names of the notes on the lines of the staff.

Play these notes in the correct place on the keyboard.



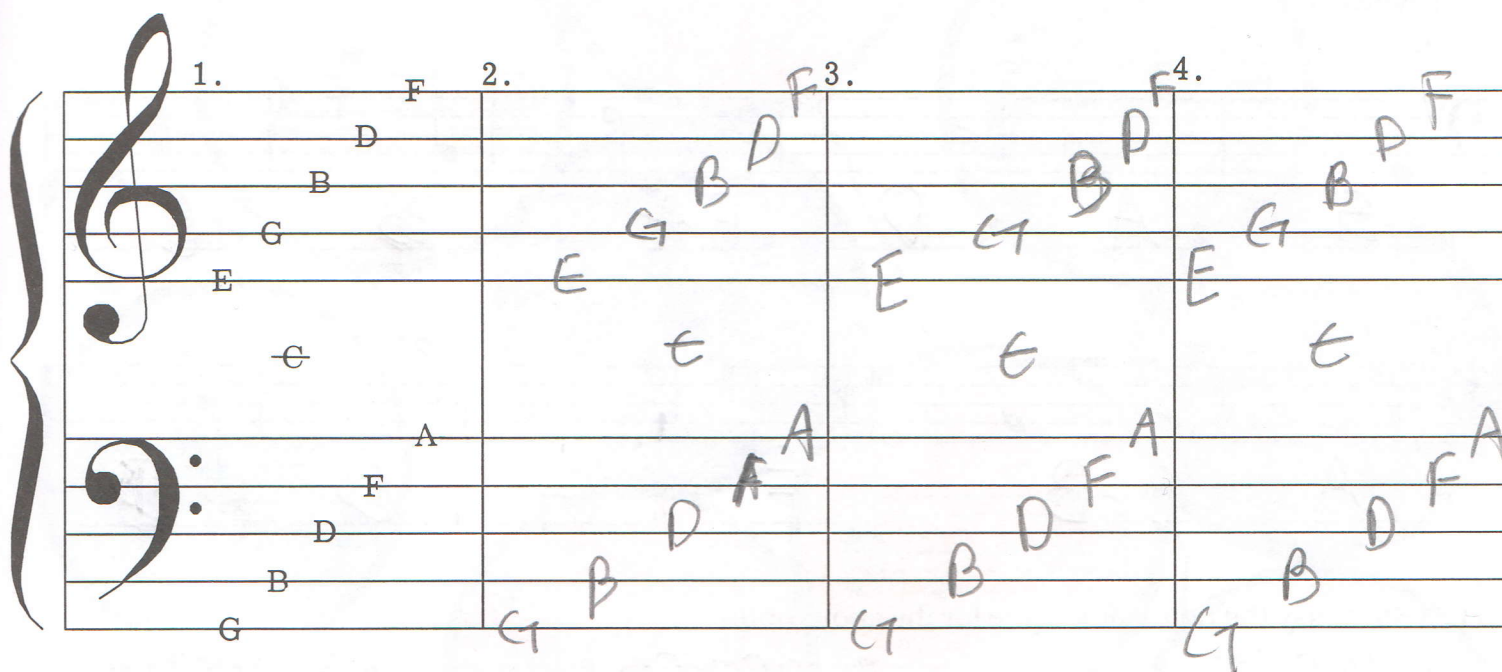
Notes on the lower part of the keyboard are written on the lower part of the staff.

Notes in the middle of the keyboard are written on the middle part of the staff.

Notes on the upper part of the keyboard are written on the upper part of the staff.

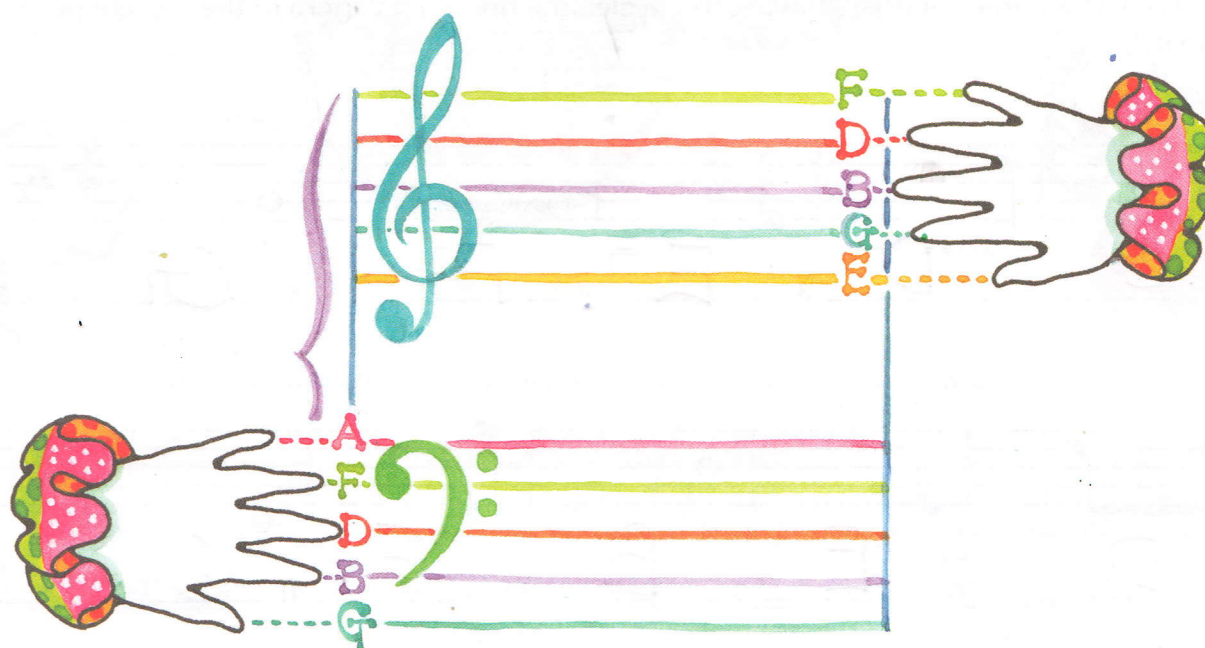
Practice naming and playing the line notes on the *Bastien Music Flashcards* until you can recognize them easily.

8. Write the letter names of the line notes 4 times a day. Say the letters aloud as you write them. Memorize these letters. Continue, on blank music paper, to write and say the line notes 4 times every day.




9. Turn your hands sideways (LH the lines of the staff. Point to each finger and say its name.

RH). Let your fingers represent

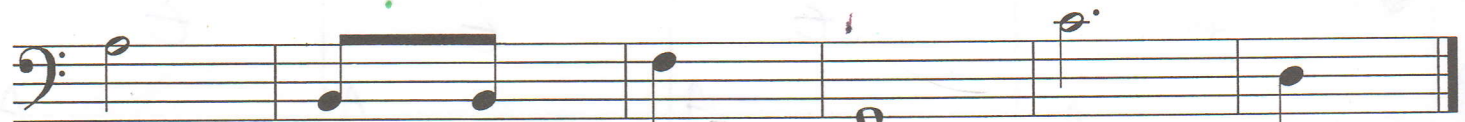


Bass Clef Line Notes

10. Write the letter names of the following bass clef line notes. Play them in the correct place on the keyboard.



1. G 2. A 3. D 4. F-F 5. B 6. C




7. A 8. B-B 9. F 10. G 11. C 12. D

11. Write or say the note value name for the above notes.


- | | | |
|--------------------------|-----------------------|---------------------------|
| 1. <u>quarter</u> | 5. <u>quarter n.</u> | 9. <u>quarter n.</u> |
| 2. <u>Whole n.</u> | 6. <u>half n.</u> | 10. <u>Wholenote.</u> |
| 3. <u>Dotted half n.</u> | 7. <u>half n.</u> | 11. <u>Dotted half n.</u> |
| 4. <u>Two Eighths</u> | 8. <u>Two Eighths</u> | 12. <u>quarter n.</u> |

Treble Clef Line Notes

12. Write the letter names of the following treble clef line notes. Play them in the correct place on the keyboard.



1. C 2. D 3. E 4. F 5. G 6. B



7. D 8. E 9. B 10. F 11. C 12. G

13. Say the note value name for each of the above treble clef notes.



14. Write the letter names of the notes in each balloon. Write the note value name.

1. E quarter

2. C quarter

3. B quarter

4. G half note

5. G Dotted half

6. B Dotted half

7. C Whole

8. D Whole

9. D half note

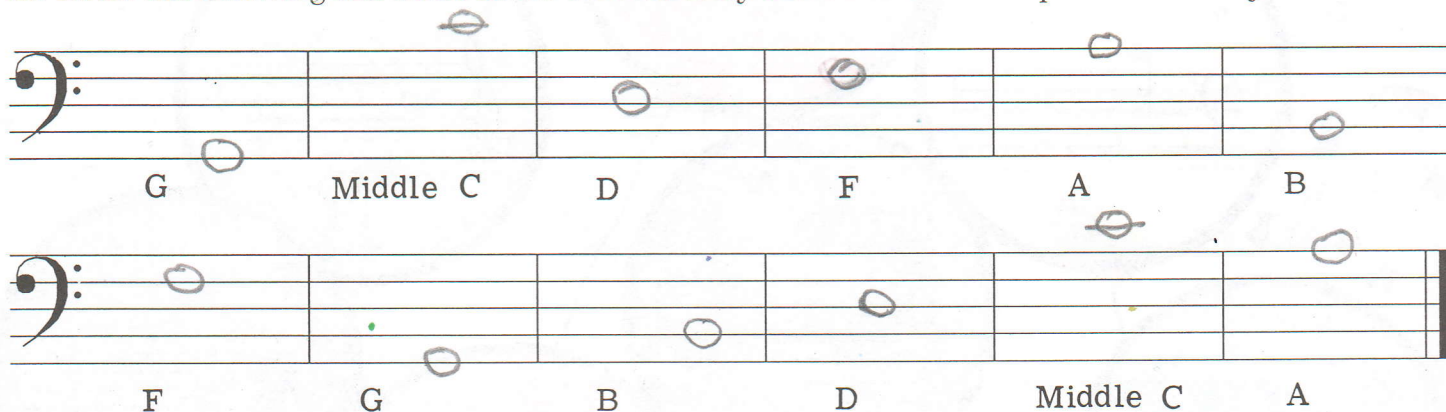
10. A quarter

11. F Two Eighths

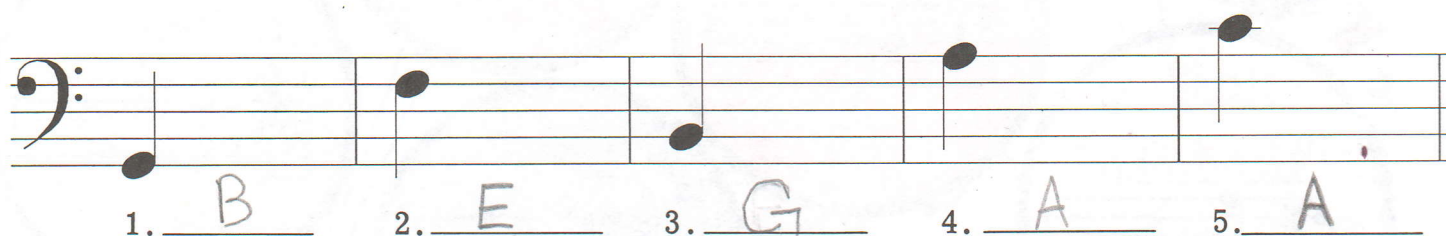
12. F Two Eighths

Drawing Line Notes

15. Draw the following line notes in the bass clef. Play them in the correct place on the keyboard.

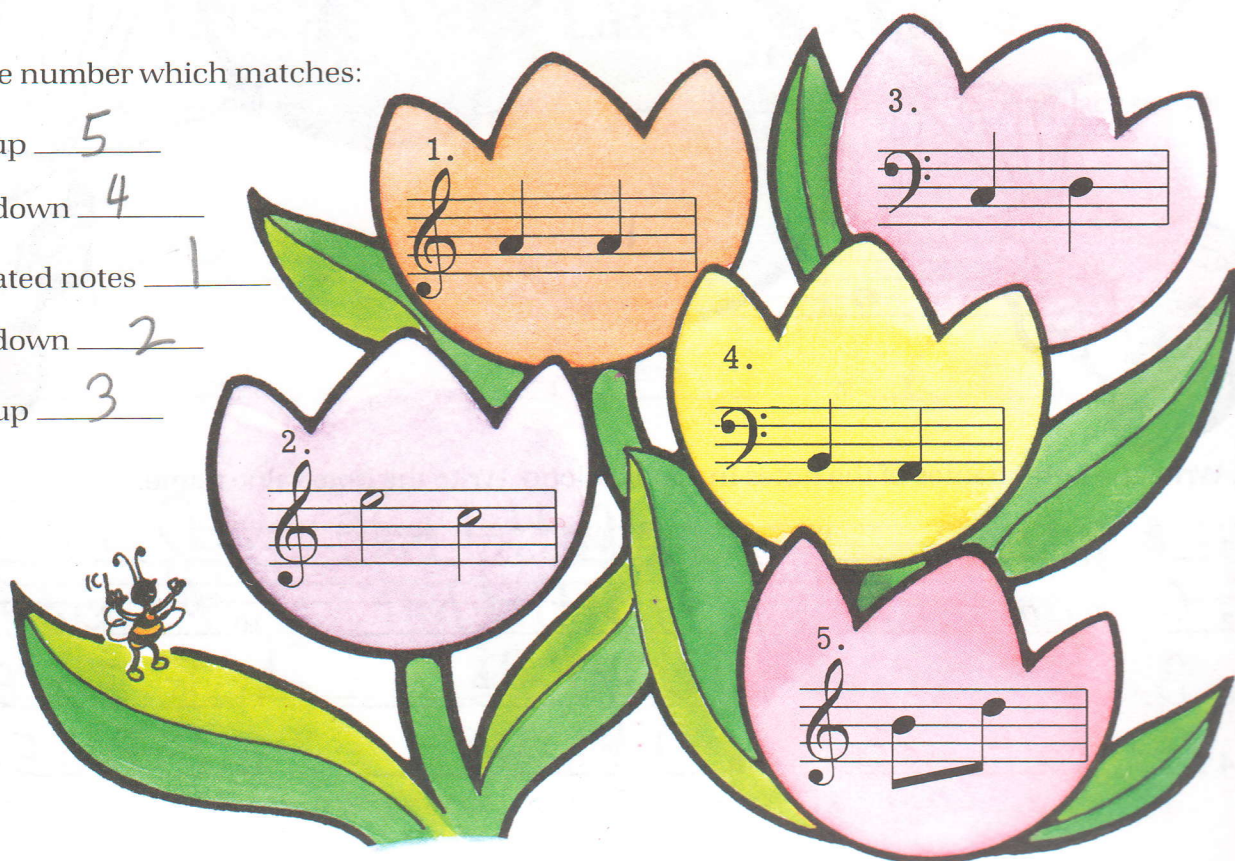


16. Listen and draw the note your teacher plays after the given note. (Skip, step, repeat? Up, down?)
Write the letter names of the notes you draw.

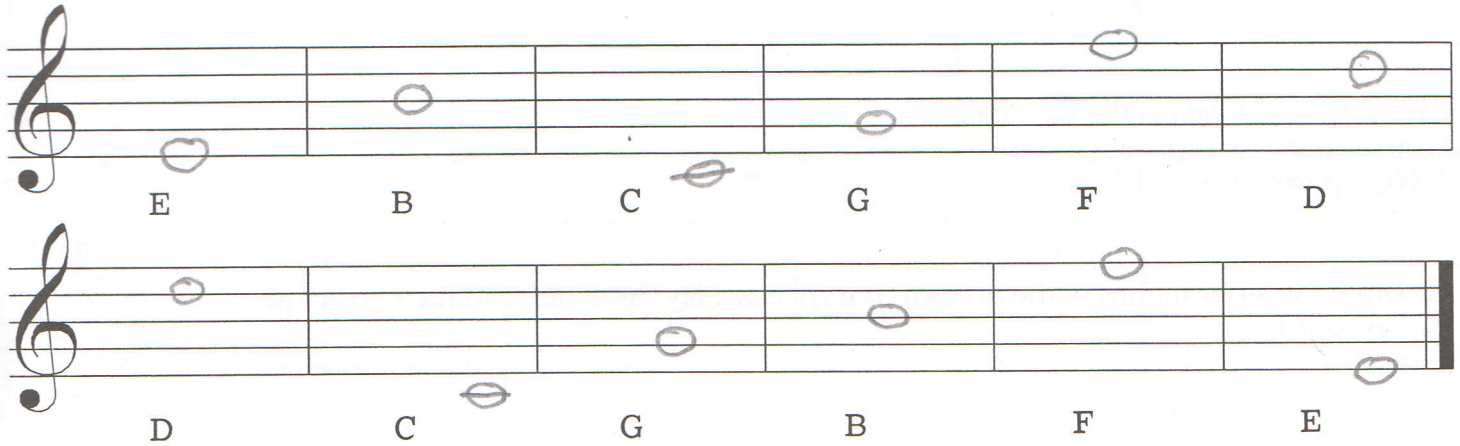


17. Write the number which matches:

1. Skip up 5
2. Step down 4
3. Repeated notes 1
4. Skip down 2
5. Step up 3



18. Draw the following line notes in the treble clef. Play them in the correct place on the keyboard.

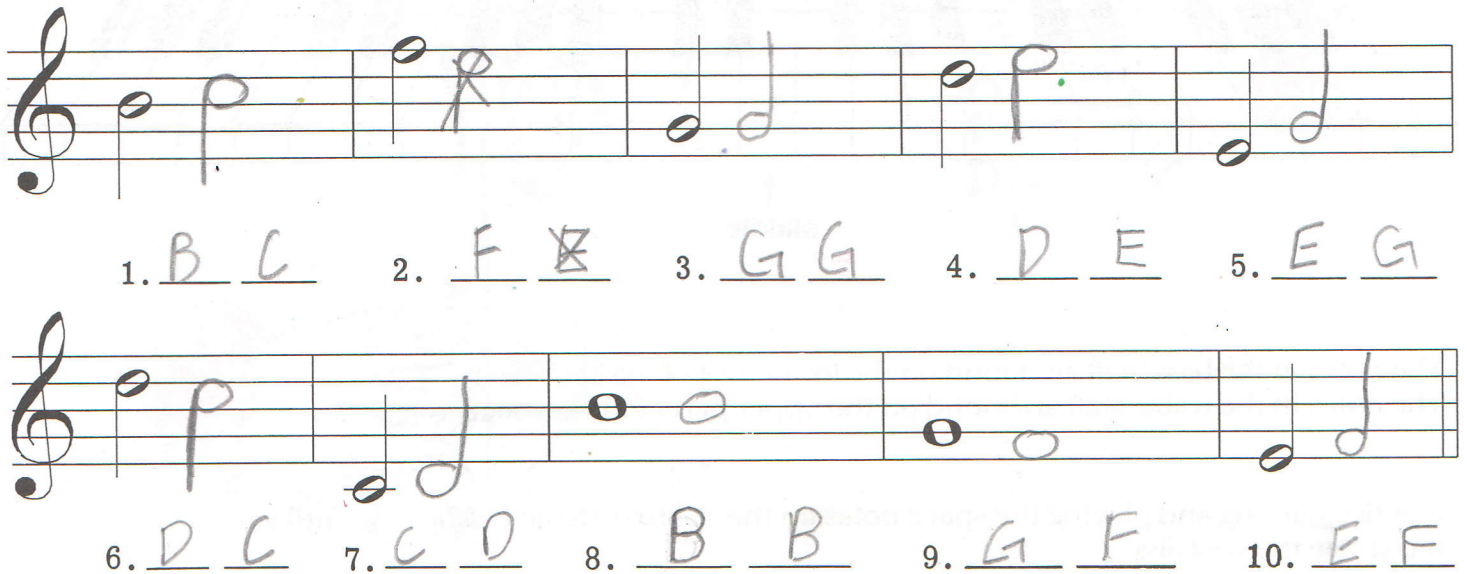


19. What note is on the:

1. Top line E
2. Top line A
3. Bottom line G
4. Second line G
5. Third line D
6. Fourth line D
7. Fourth line F
8. Second line B



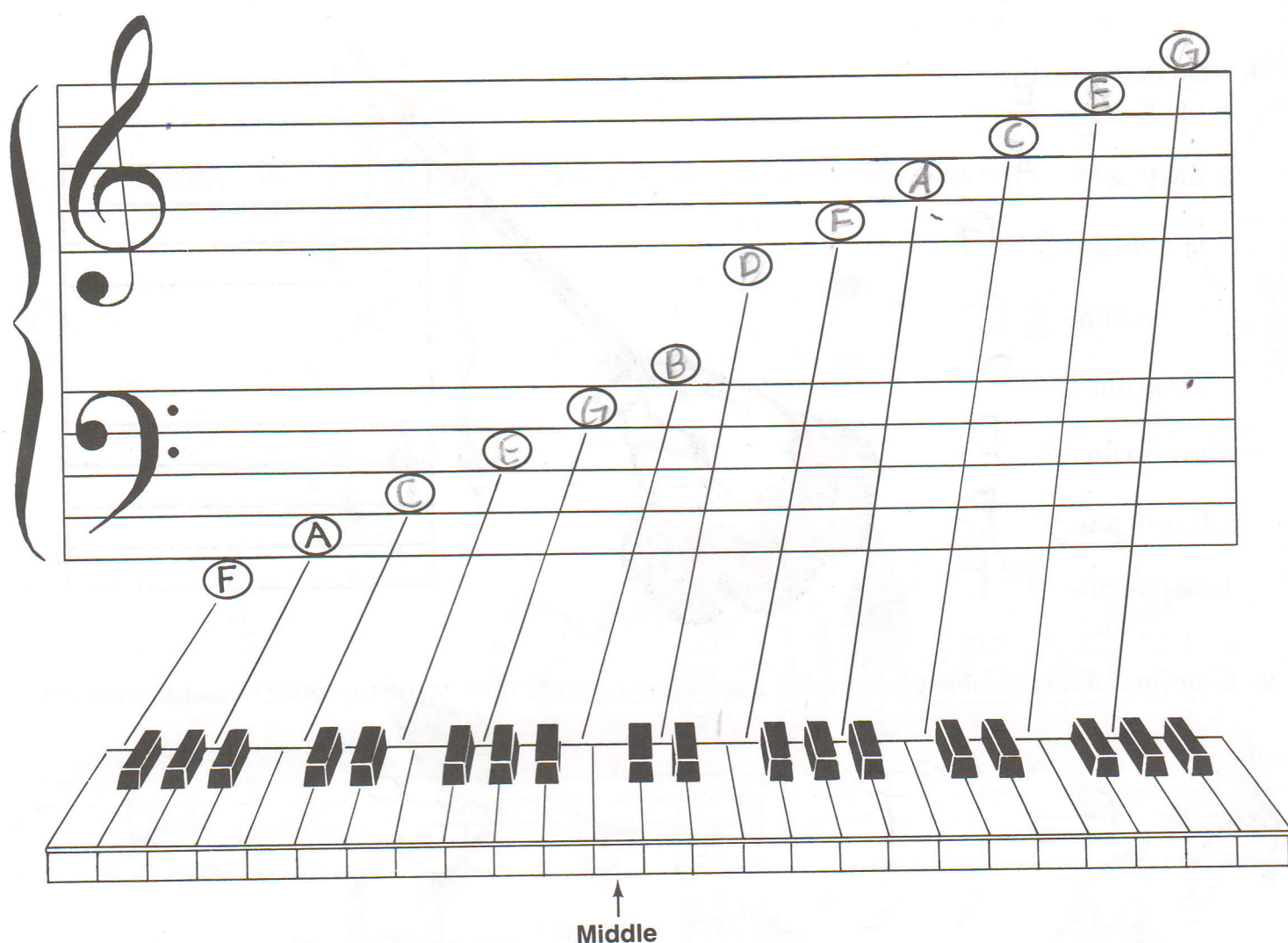
20. Listen and draw the note your teacher plays after the given note. Write the letter names of the notes.



Space Notes on the Staff

F is in the space below the bass clef.
 From a space to a space is a skip.
 A skip up from F is A etc.

21. Draw the letter names of the notes in the spaces. Play these notes in the correct place on the keyboard.



The notes in the bass staff are found on the lower part of the keyboard.
 The notes in the treble staff are found on the upper part of the keyboard.

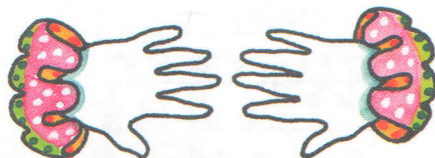
Practice naming and playing the space notes on the *Bastien Music Flashcards* until you can recognize them easily.

22. Write the letter names of the space notes 4 times a day. Say the letters aloud as you write them. Memorize these letters. Continue, on blank music paper, to write and say the space notes 4 times every day.

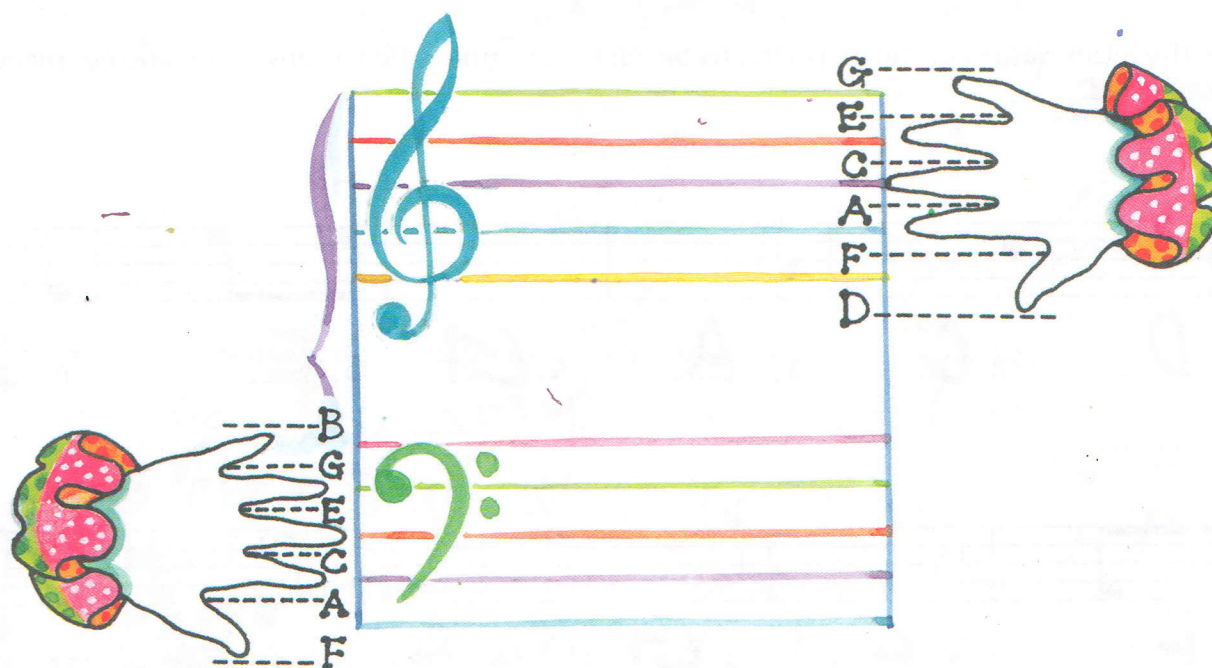
1. 2. 3. 4.

E C A F B G E C

F

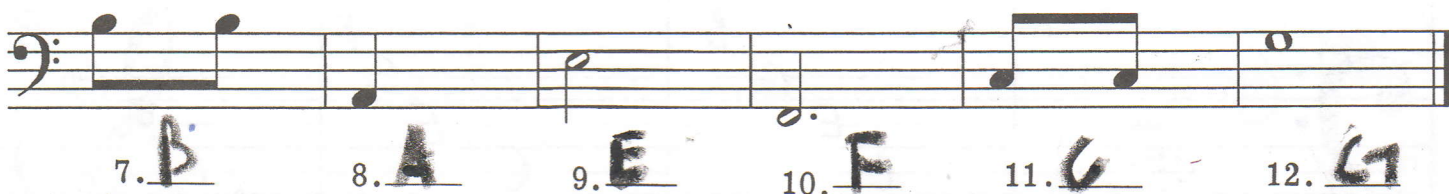


23. Turn your hands sideways (LH RH). Let the spaces between your fingers represent the spaces of the staff. Point to each space and say its name. You can do this anytime, for example, while riding in the car.



Bass Clef Space Notes

24. Write the letter names of the following bass clef space notes. Play them in the correct place on the keyboard.



25. Write or say the note value names for the above notes.

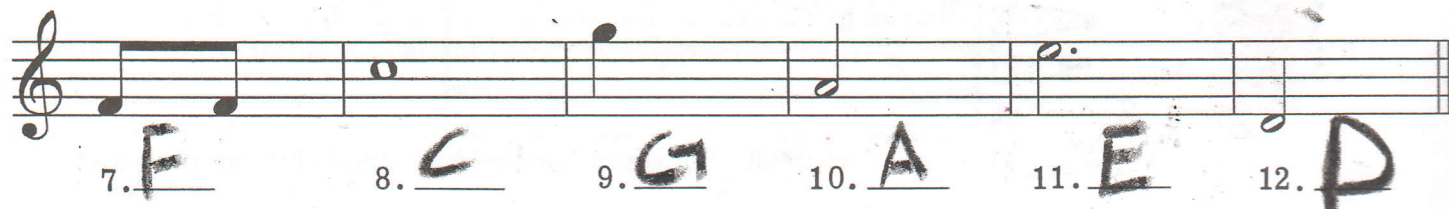
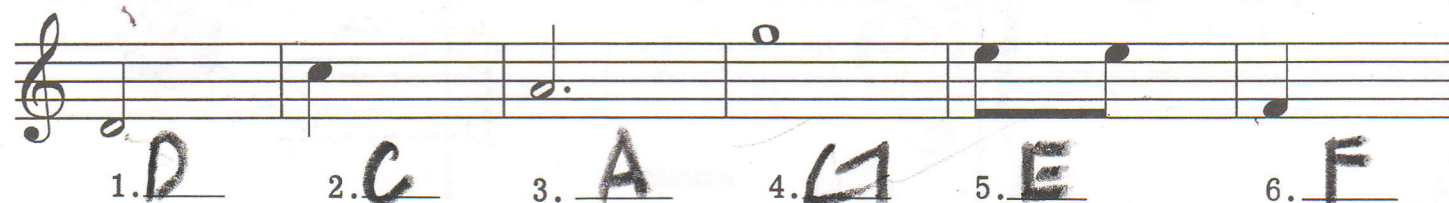
1. quarter
2. half note
3. Two Eighths
4. Dotted half

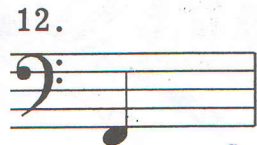
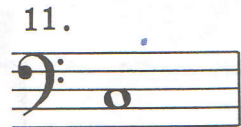
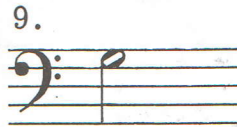
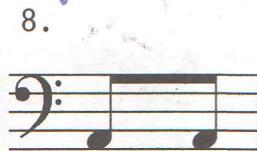
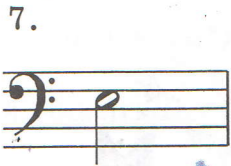
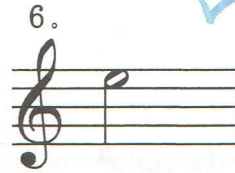
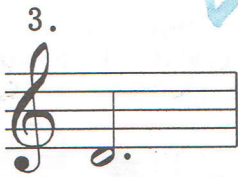
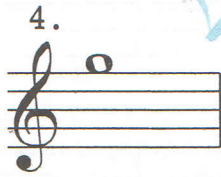
5. Whole note
6. quarter
7. Two Eighths
8. quarter

9. half note
10. Dotted half
11. Two Eighths
12. Whole note

Treble Clef Space Notes

26. Write the letter names of the following treble clef space notes. Play them in the correct place on the keyboard.





27. Write the letter names of the notes. Write the note value name.

- | | | |
|--------------------------------|--------------------------------|----------------------------------|
| 1. <u>F</u> <u>half note</u> | 5. <u>A</u> <u>quarter</u> | 9. <u>G</u> <u>half note</u> |
| 2. <u>C</u> <u>Two Eighths</u> | 6. <u>E</u> <u>half note</u> | 10. <u>B</u> <u>quarter note</u> |
| 3. <u>D</u> <u>Dotted</u> | 7. <u>E</u> <u>half</u> | 11. <u>C</u> <u>Whole note</u> |
| 4. <u>G</u> <u>half note</u> | 8. <u>A</u> <u>Two Eighths</u> | 12. <u>F</u> <u>quarter note</u> |

Whole note

Drawing Space Notes

28. Draw the following space notes in the bass clef. Play them in the correct place on the keyboard.

Two musical staves in bass clef. The first staff has circles drawn on the first, third, fourth, and sixth lines, with labels A, E, G, B, F, C below. The second staff has circles drawn on the second, third, fourth, and fifth lines, with labels B, A, G, E, C, F below.

29. Listen and draw the note your teacher plays after the given note. (Skip, step, repeat? Up, down?) Write the letter names of the notes you draw.

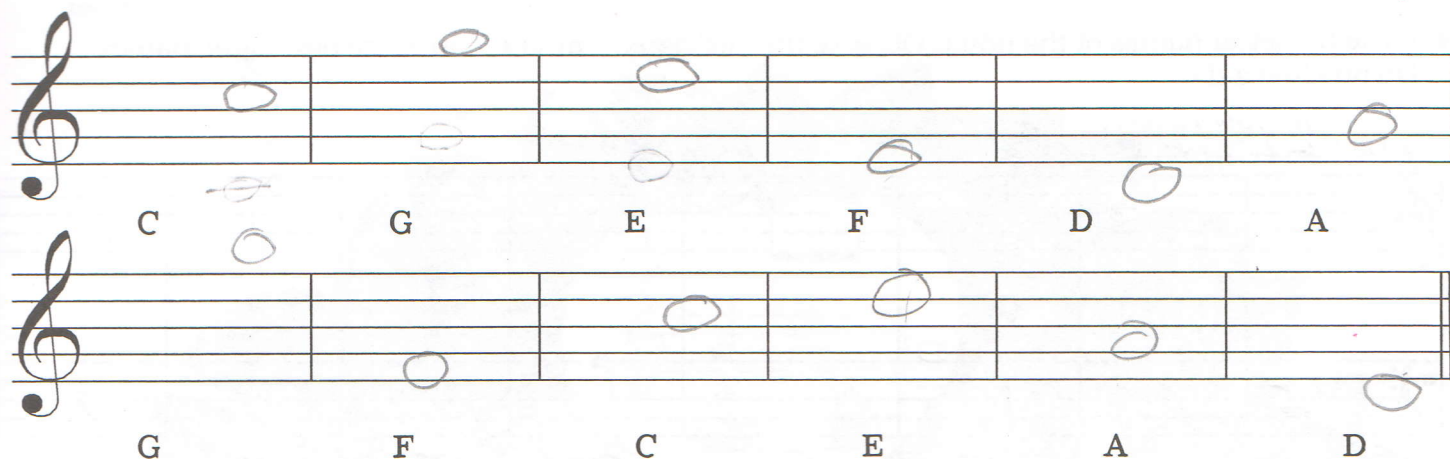
A musical staff in bass clef showing a sequence of notes: C, F, A, A, B. Below the staff are five numbered lines for writing the letter names of the notes drawn after each given note.

30. Write the number which matches the correct notes.

1. B-G 4
2. F-D 3
3. C-E 2
4. G-E 1
5. C-E 5

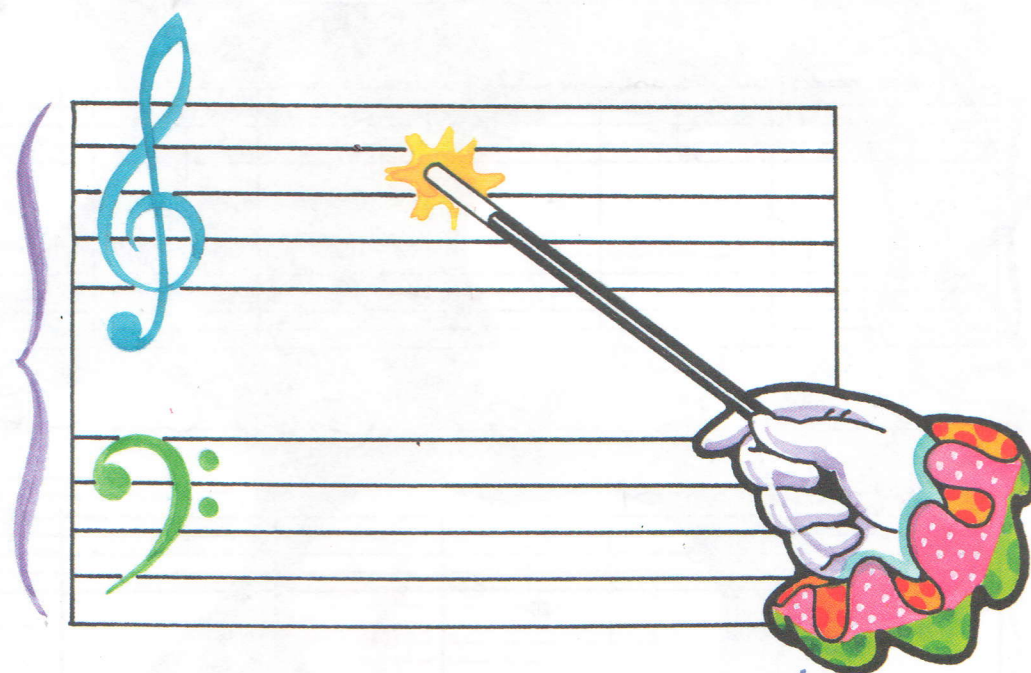


31. Draw the following space notes in the treble clef. Play them in the correct place on the keyboard.

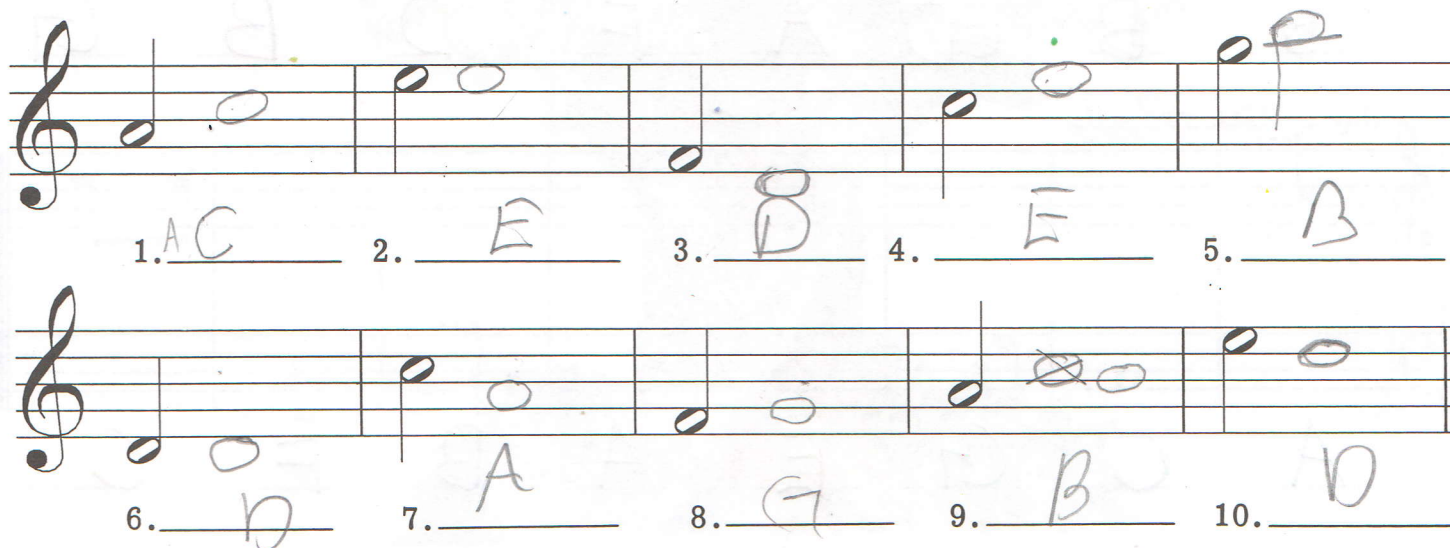


32. What note is in the:

1. Space below D
2. Space below F
3. Second space A
4. First space A
5. Space above G
6. Space above B
7. Third space B
8. Fourth space F



33. Listen and draw the note your teacher plays after the given note. Write the letter names of the notes.



Naming and Playing Notes

34. Write the letter names of the notes. Observe the clef signs. Play and count the note value names.
Do one line a day.

Day 2/9/2021

G G F D A F E D

Day 2/9/2021

A F G G C E F D

Day 2/9/2021

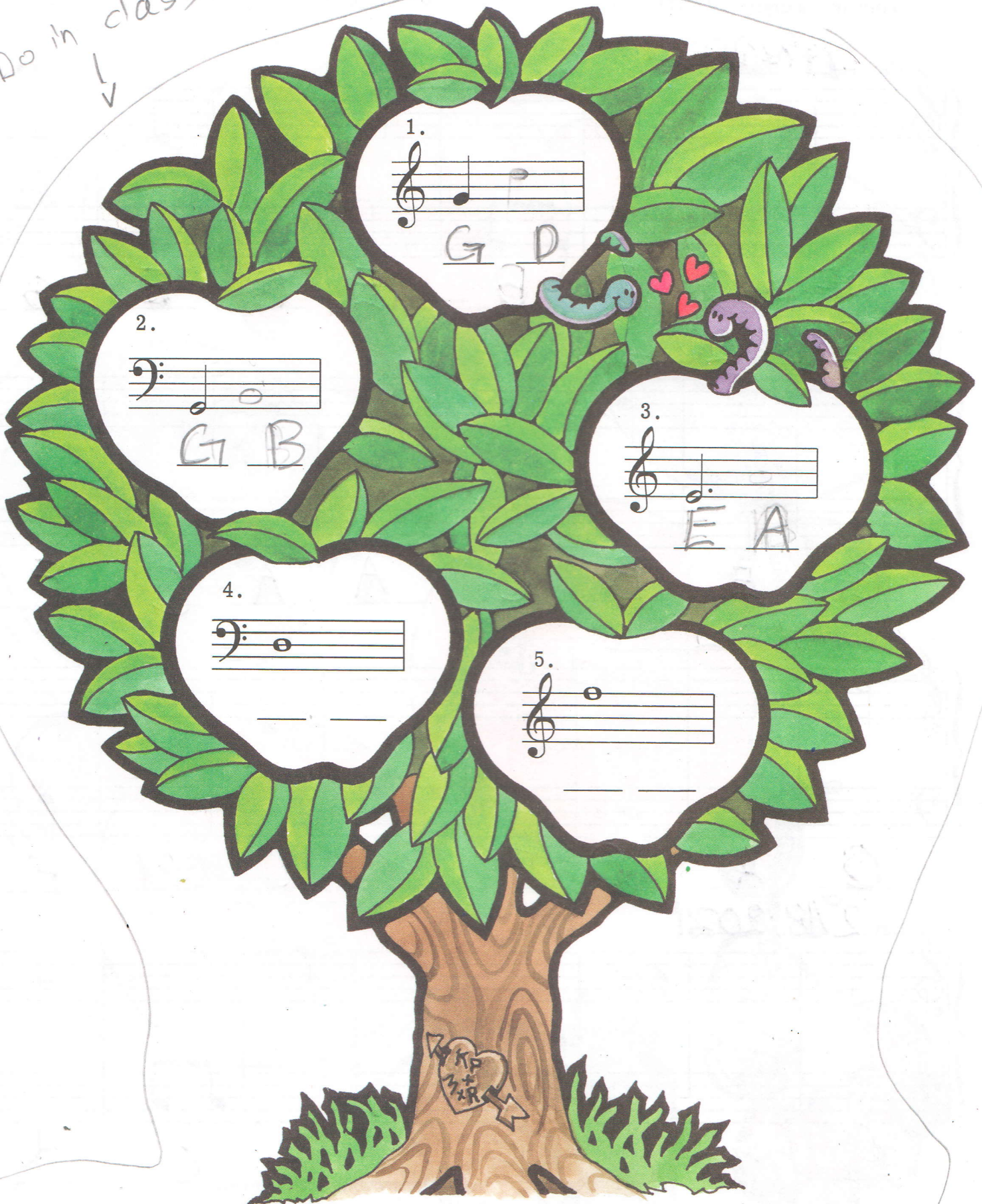
B B C A F D B G

Day 2/9/2021

A C G E A B F C

35. Write the letter name of the given note. Listen and draw the next note your teacher plays. Write the letter name of that note. Listen again and color the apples which contain the notes your teacher plays.

Do in class
↓



Note to teachers: Students should listen for high and low sounds to distinguish which example is being played.

Naming and Playing Notes

36. Write the letter names of the notes. Observe the clef signs. Play and count the note value names.
Do one line a day.

Day 2/18/2021

F D D B E G E B

Day 2/18/2021

G E B G A A C F

Day 2/18/2021

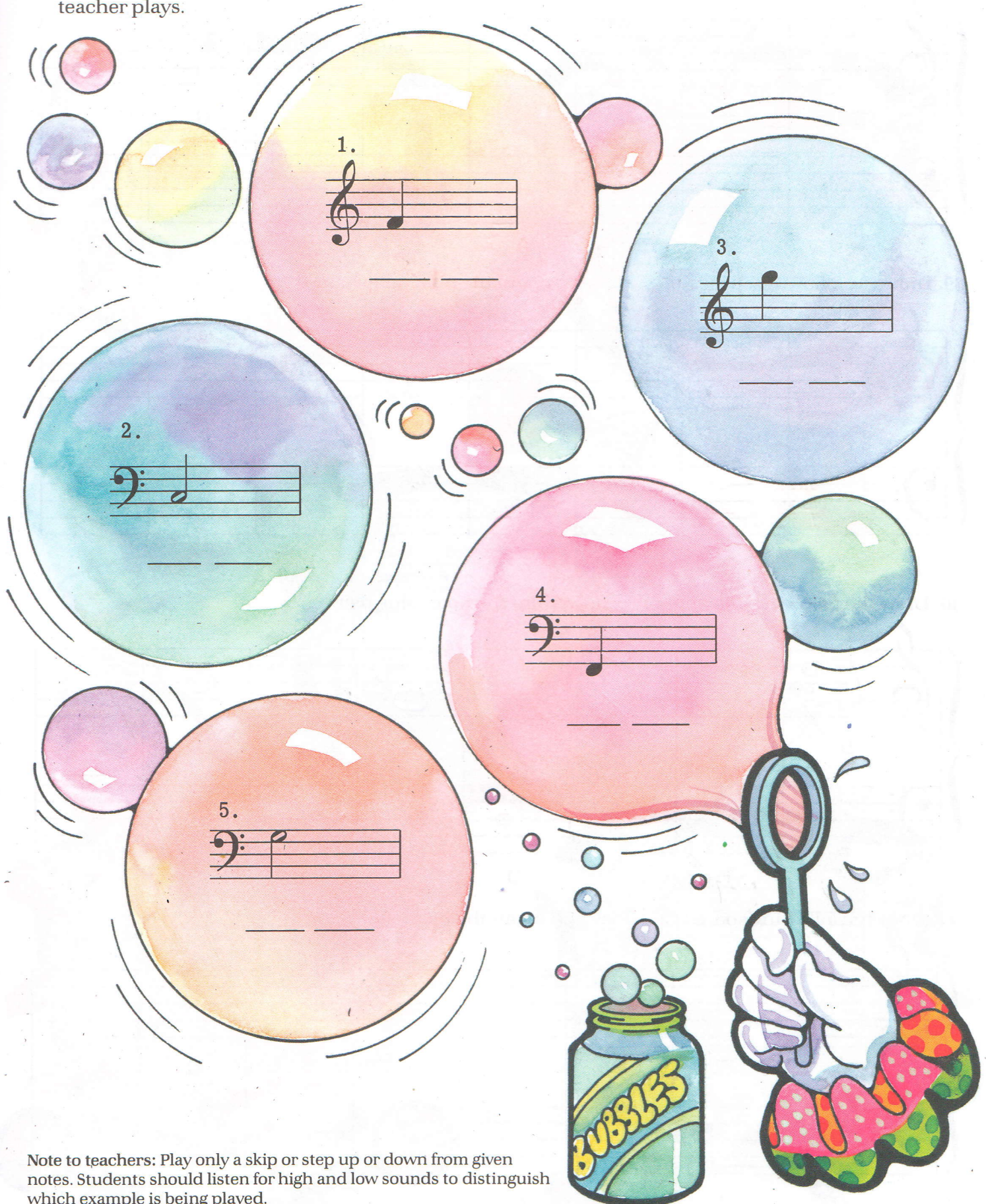
C A D F G C G F

Day 2/18/2021

D G B F C F C A

Listening

37. Write the letter name of the given note. Listen and draw the next note your teacher plays. Write the letter name of that note. Listen again and point to the bubble that has the notes your teacher plays.



Note to teachers: Play only a skip or step up or down from given notes. Students should listen for high and low sounds to distinguish which example is being played.

Drawing and Playing Notes

38. Draw the following line notes. Play and count the note value names.

Exercise 38 shows a musical staff with two staves (treble and bass clefs). The notes are drawn on the lines of the staves. The notes are: E (treble, first line), F (treble, second line), B (treble, third line), G (treble, fourth line), D (bass, first space), A (bass, second space), G (bass, third space), and B (bass, fourth space).

39. Draw the following space notes. Play and count the note value names.

Exercise 39 shows a musical staff with two staves (treble and bass clefs). The notes are drawn in the spaces of the staves. The notes are: E (treble, first space), G (treble, second space), F (treble, third space), A (treble, fourth space), C (bass, first space), E (bass, second space), F (bass, third space), and A (bass, fourth space).

40. Draw the following line notes. Play and count the note value names.

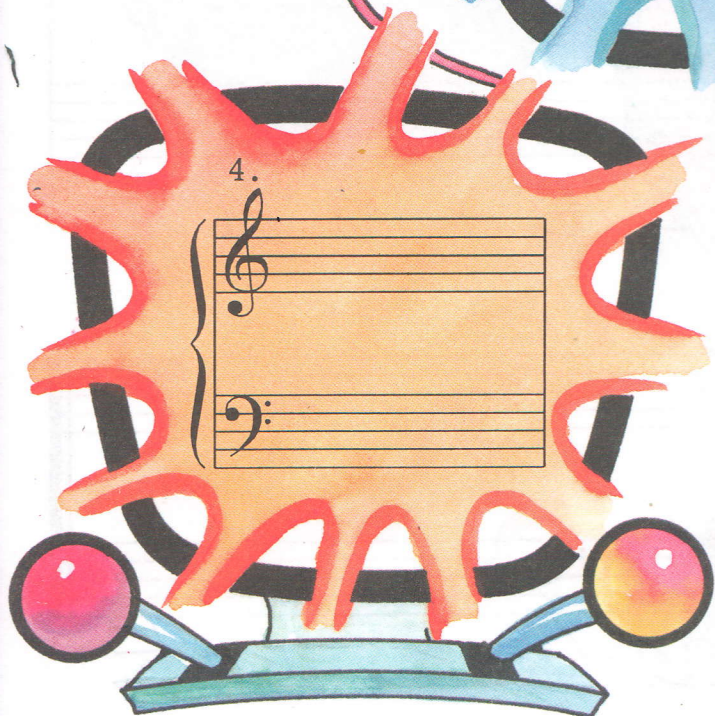
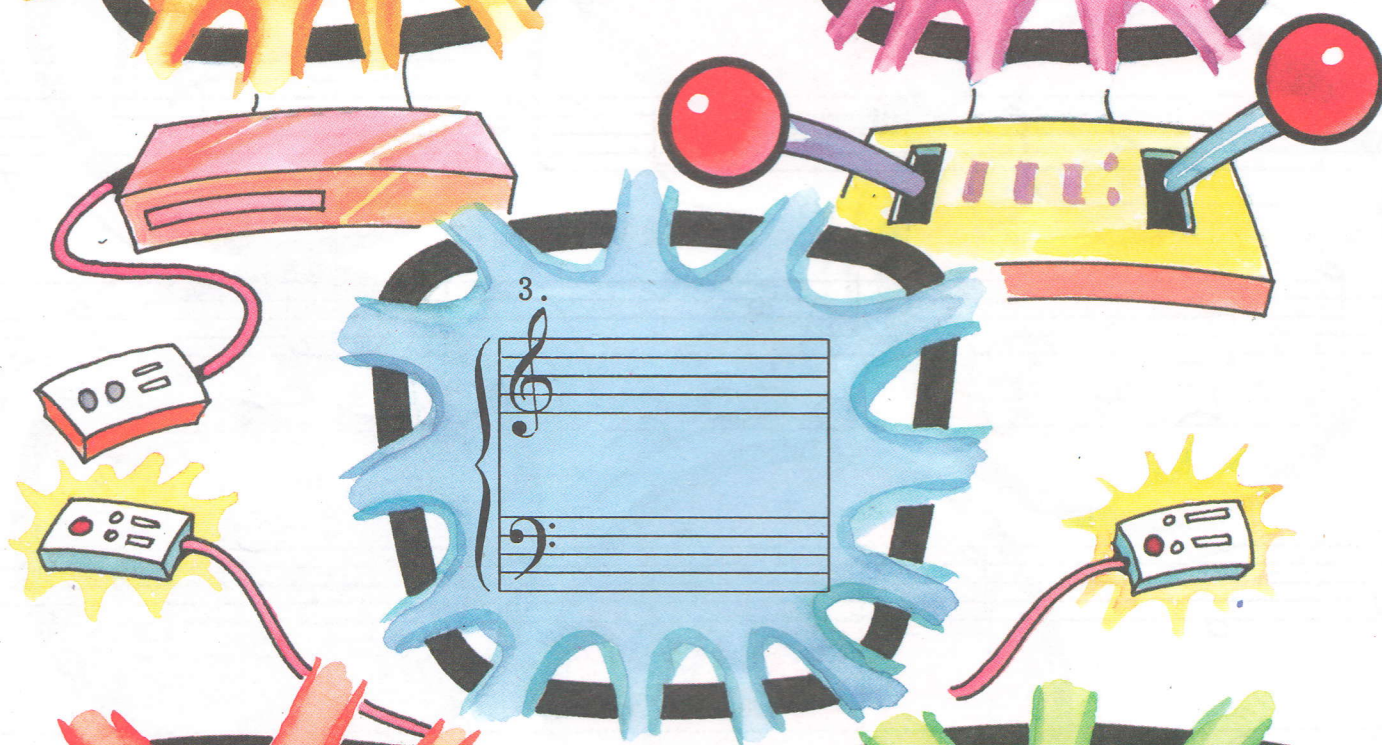
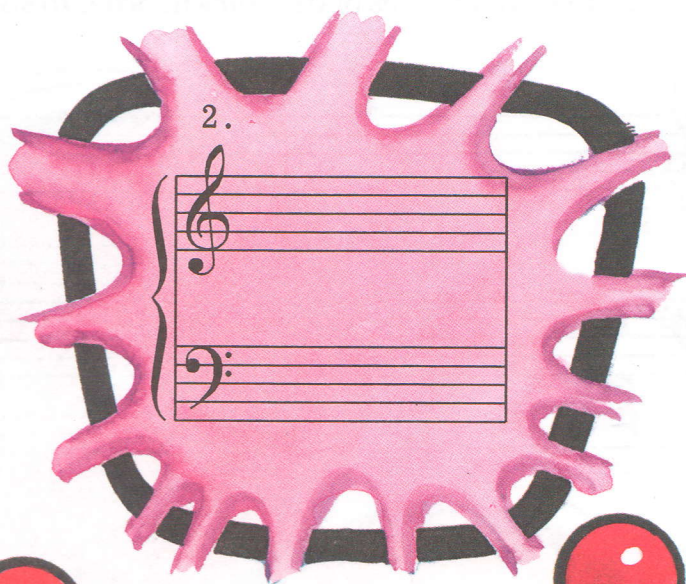
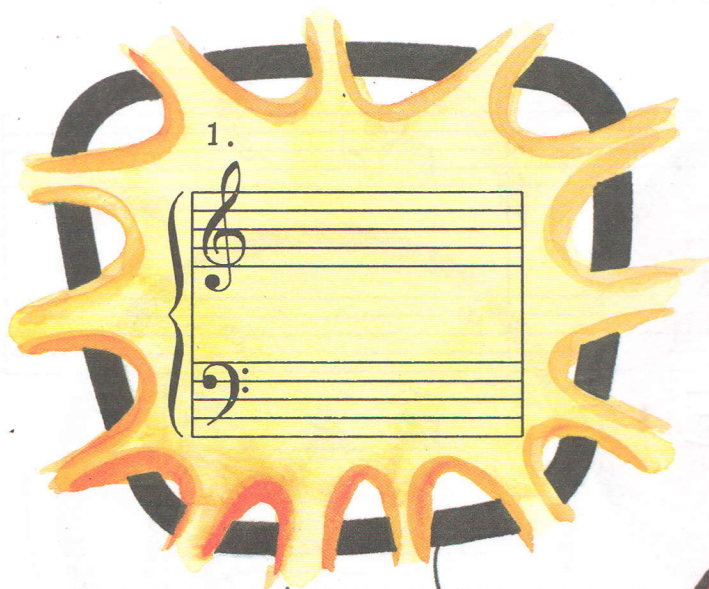
Exercise 40 shows a musical staff with two staves (treble and bass clefs). The notes are drawn on the lines of the staves. The notes are: D (treble, first line), F (treble, second line), G (treble, third line), B (treble, fourth line), F (bass, first space), D (bass, second space), G (bass, third space), and C (bass, fourth space).

41. Draw the following space notes. Play and count the note value names.

Exercise 41 shows a musical staff with two staves (treble and bass clefs). The notes are drawn in the spaces of the staves. The notes are: A (treble, first space), D (treble, second space), C (treble, third space), G (treble, fourth space), A (bass, first space), G (bass, second space), B (bass, third space), and F (bass, fourth space).

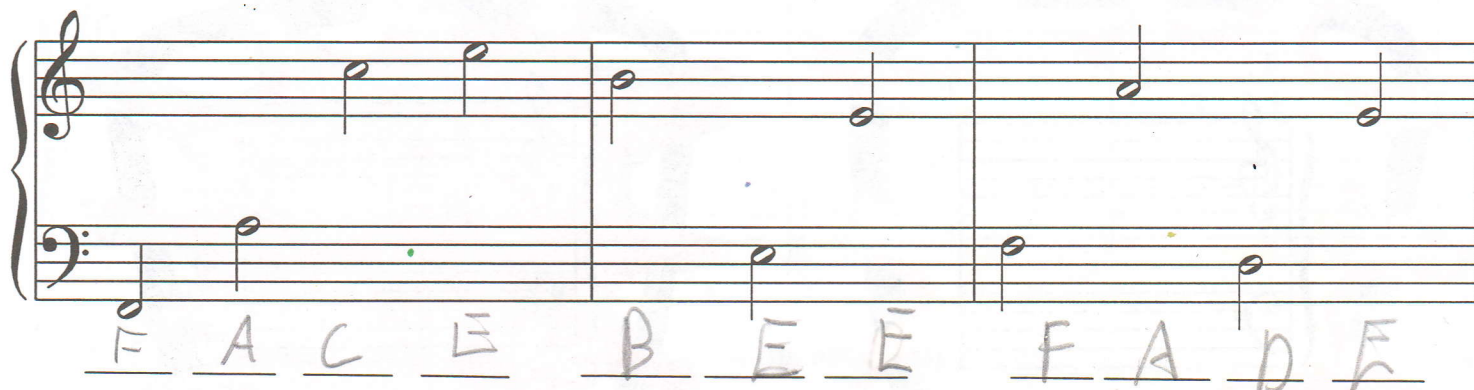
Listening

42. Listen to your teacher play C, E, G. Draw the notes in the correct place on the staff.



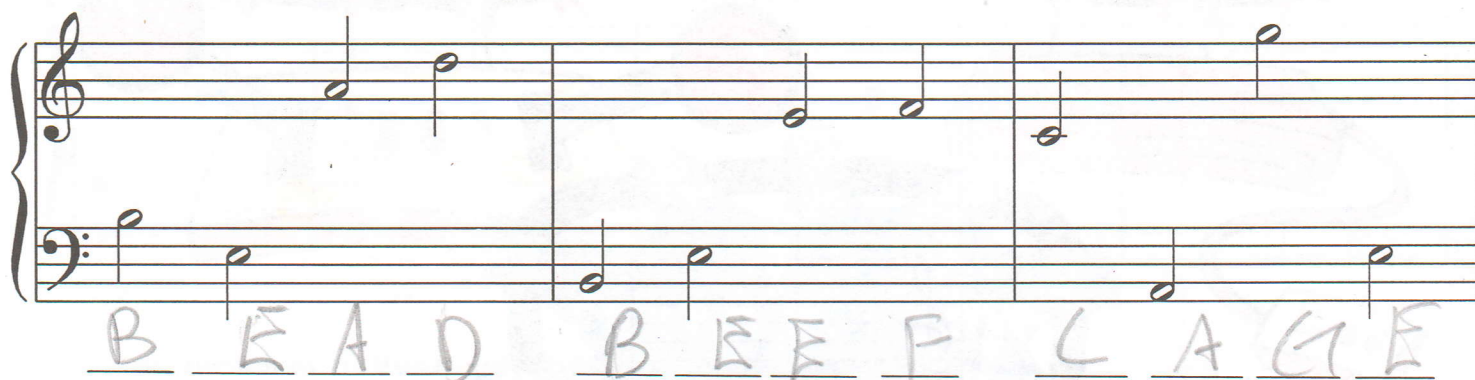
Note Spelling

43. Write the letter names of the notes in order to spell words.



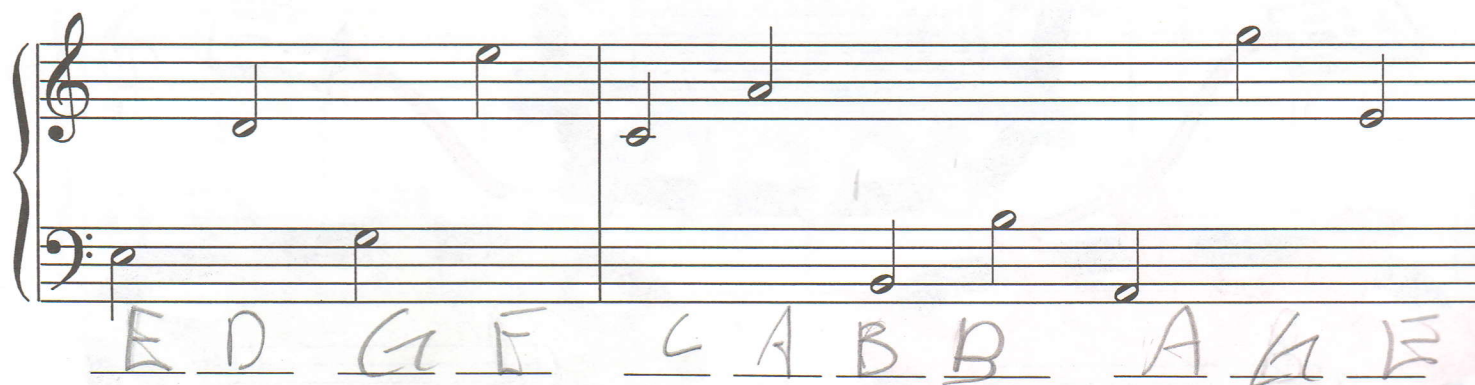
Handwritten letter names for the first system of music:

T A C E B E E F A D E



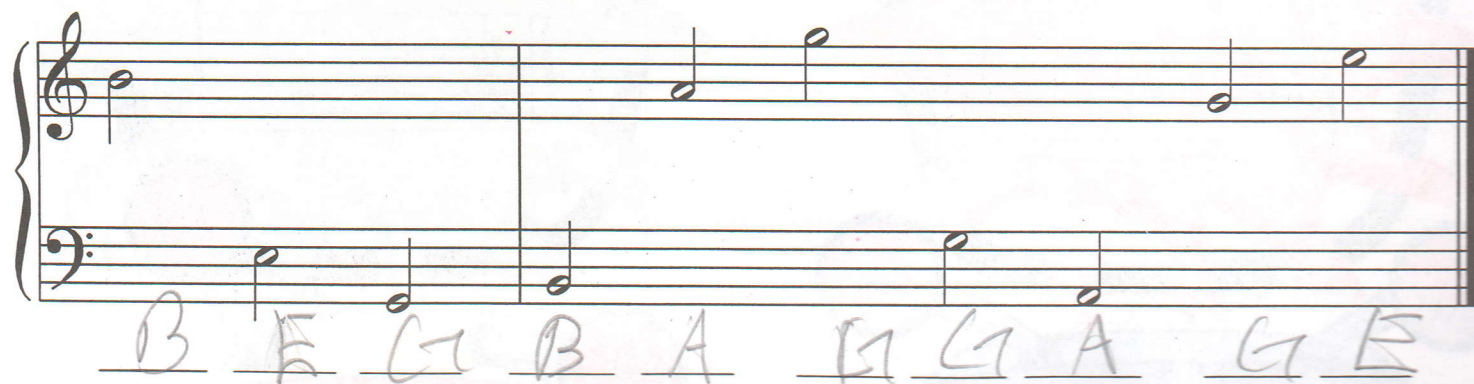
Handwritten letter names for the second system of music:

B E A D B E E F C A G E



Handwritten letter names for the third system of music:

E D G E C A B B A G E



Handwritten letter names for the fourth system of music:

B E G B A G G A G E

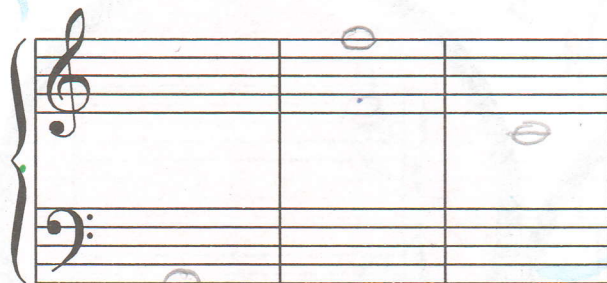
Listening

44. Listen to your teacher play G, A, B. Draw the notes in the correct place on the staff.



Keyboard and Staff Matching

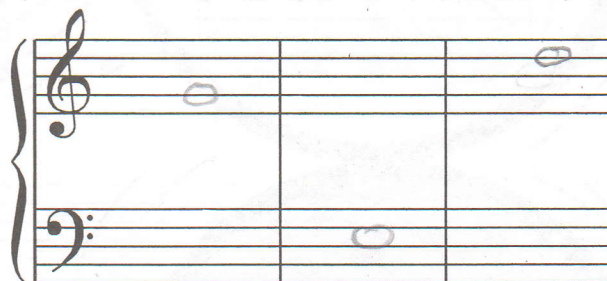
45. Write the notes numbered on the keyboard in the correct place on the staves.



1.

2.

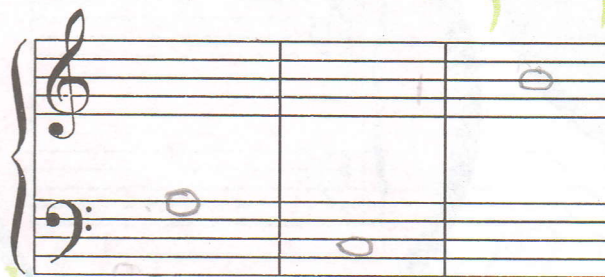
3.



4.

5.

6.

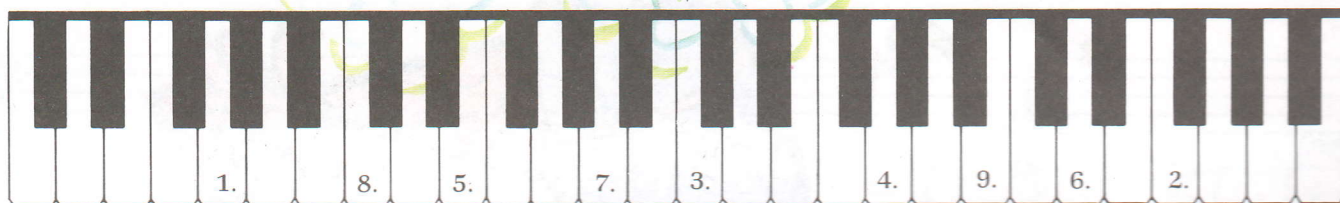


7.

8.

9.

Middle
↓



Listening

Do in class

27

46. Listen as your teacher plays the given note, and draw it in the correct place on the staff.

The illustration shows a house with four musical staves integrated into its structure. Each staff is a grand staff (treble and bass clef) with two empty measures. The staves are labeled with numbers and note names:

- Top right (pink background): 1. G, 2. C
- Middle left (yellow background): 3. F, 4. D
- Middle right (light blue background): 5. B, 6. A
- Bottom (green background): 7. E, 8. G

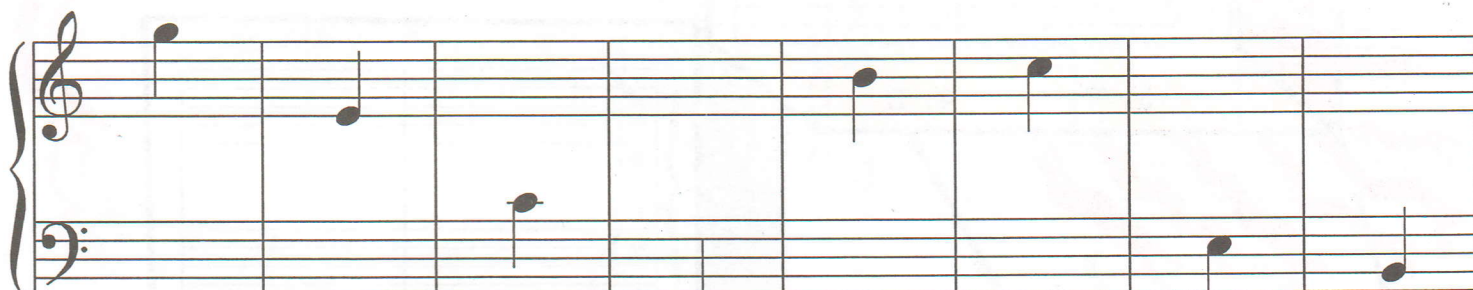
The house is decorated with colorful streamers and clouds. The streamers are in shades of blue, purple, green, orange, red, and pink. The clouds are pink and white. The house is set against a background of diagonal lines.

One Minute, Please!

47. Every day this week, point to each note and say its letter name. Time yourself with a stopwatch and try to say all the notes in one minute or less. At the end of the week, time yourself and write in the letter names of the notes.



G C D B A A C G



G E C F B C E G

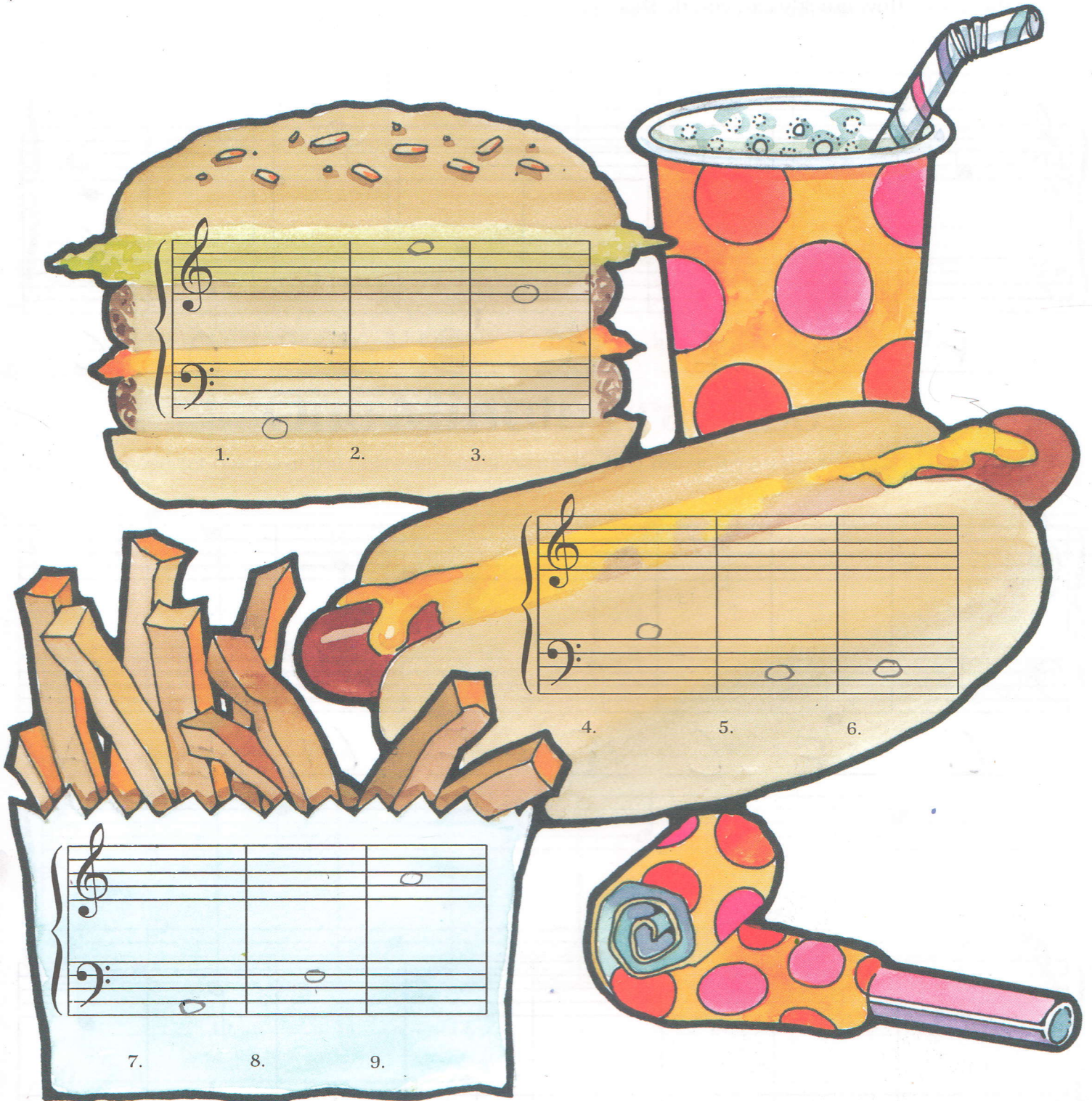


F F A F B D G E

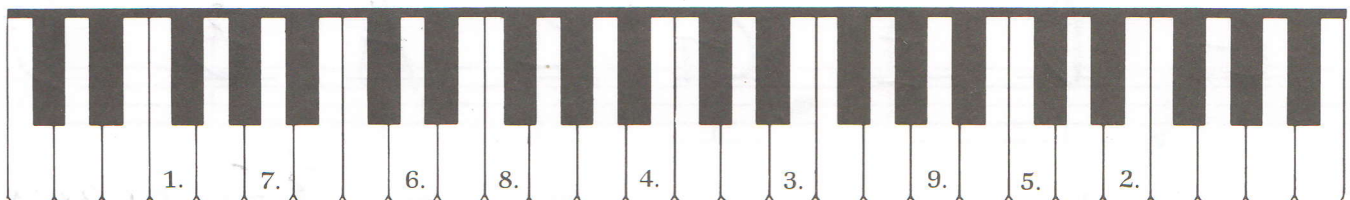
Time: 59 seconds

Keyboard and Staff Matching

48. Write the notes numbered on the keyboard in the correct place on the staves.



Middle
↓

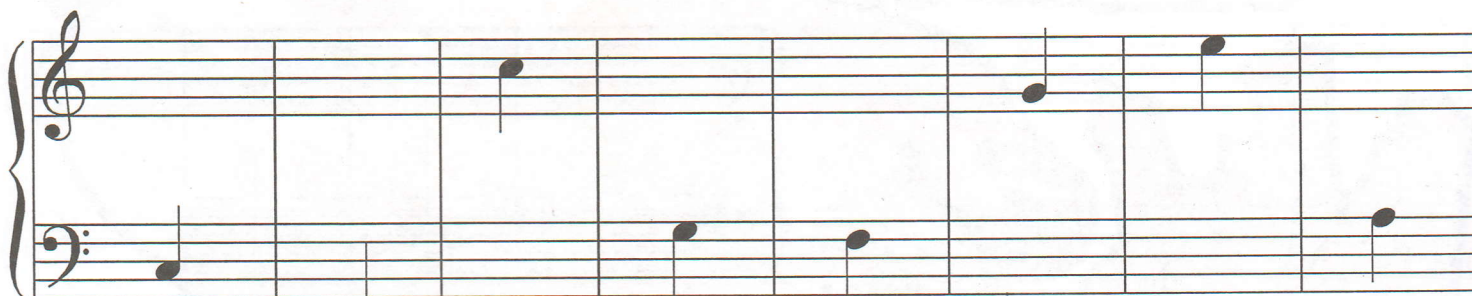


One Minute Practice

49. Write the letter names of the notes and time yourself. Can you do it in one minute? Play the notes on the piano. How quickly can you do this?



F B E A B F D C



C F C G F C E A



G D E G C A B D

Time: 35 seconds