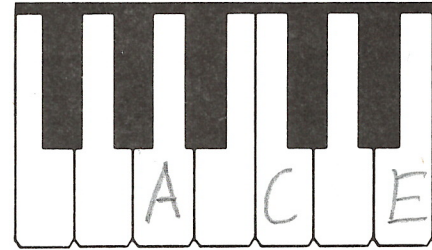


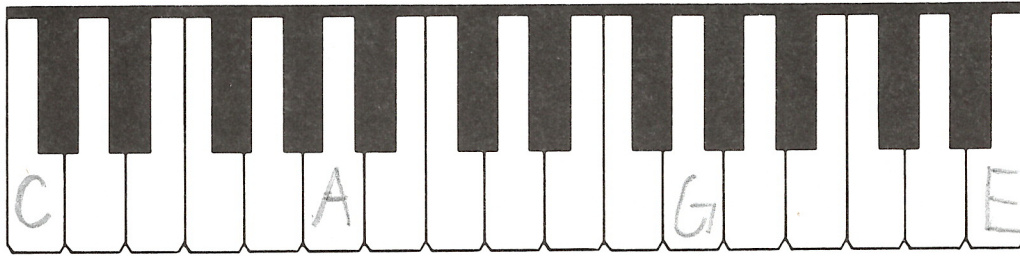
# Space Flight Game

In this game, write the word that has all capital letters on the keyboard.

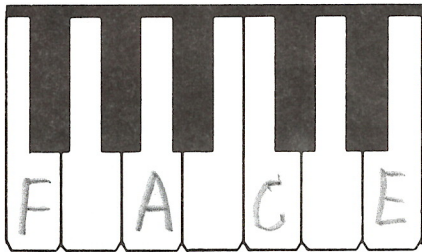
This is Star Ship Commander Fletcher. He and his crew travel far into outer space. Their ship's name is **ACE**.



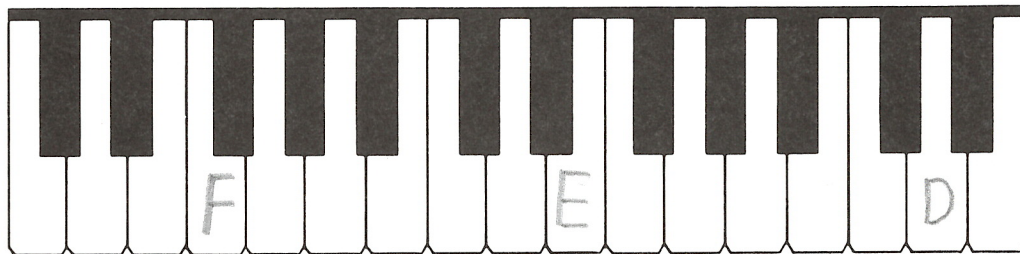
Commander Fletcher's mission is to find the alien creatures who are on a distant planet and locked in a **CAGE**.



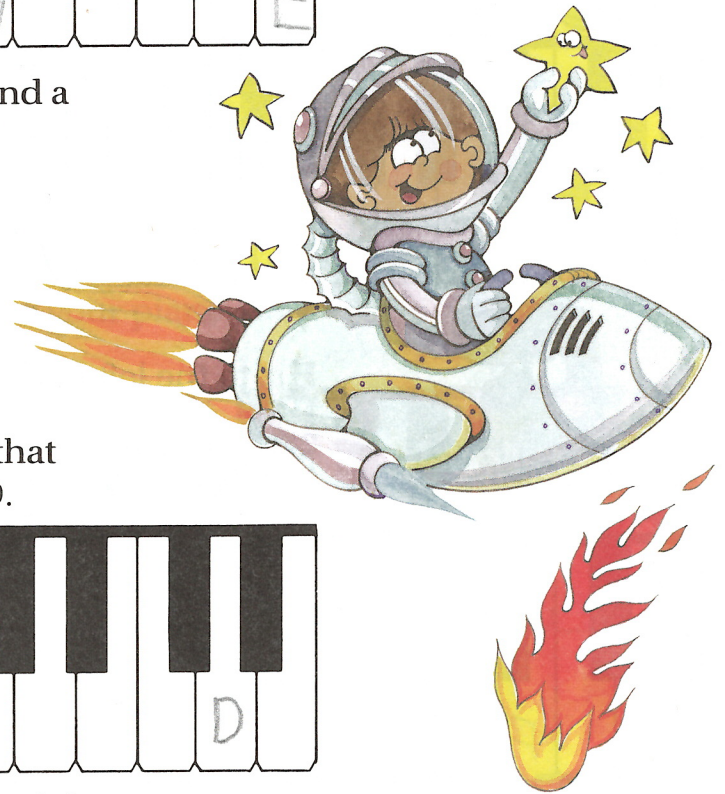
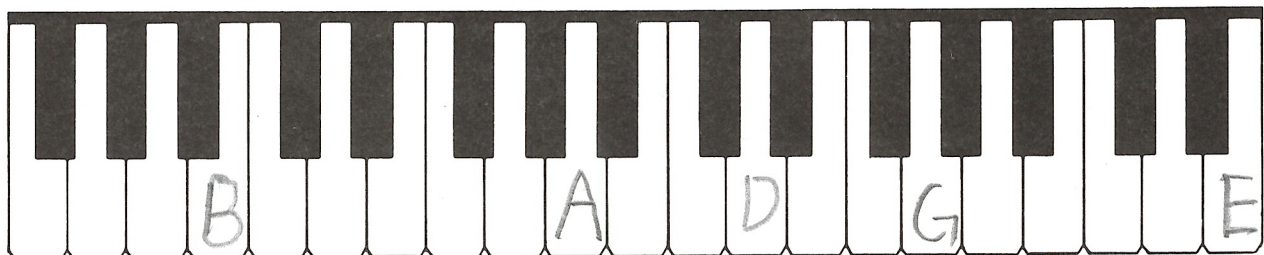
Each creature has weird arms and feet and a wild expression on its **FACE**.



But Commander Fletcher understands that their yelling means they want to be **FED**.

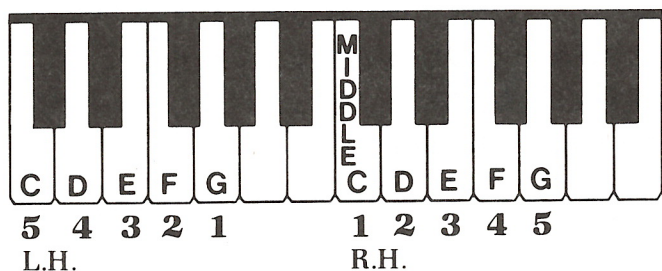


Once fed, the creatures are brought aboard the Star Ship Ace for the long trip back to Earth. For outstanding work, Commander Fletcher and his men are all given a special medal which they wear like a **BADGE**.



**Mission Complete!**

# C Position



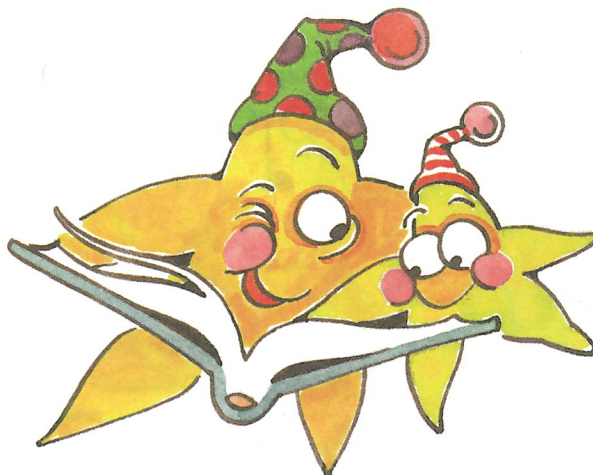
29. Write the alphabet letters in the C position. Play and name these letters.

L.H. C D E F G R.H. C D E F G

30. Write the letters backward, starting with G. Play and name these letters backward.

G F E D C L.H. G F E D C R.H.

31. Draw bar lines in this piece.  
Draw a double bar line at the end with a repeat sign. Play this piece.



## Stars at Night

R.H. bar line

1. See the wink - ing stars at night, what a sight, oh, how bright!

2. When we wake be - fore the dawn, they are dim, al - most gone!

How they twin - kle mer - ri - ly, down on you and me!

Soon they'll dis - ap - pear from sight, they'll come back next night!

L.H. bar line bar line bar line double bar line with repeat sign



# Time Signatures

The **time signature** is the two numbers written at the beginning of a piece.  
 The **top** number tells how many beats are in each measure.  
 The **bottom** number tells what kind of a note gets one beat.

- 2** means two beats in each measure.
- 4** means the quarter note gets one beat.

**32.** Clap and count this rhythm aloud.

$\frac{2}{4}$

Count: 1 2 1 2 (continue counting)  
 or: quar-ter quar-ter half note (continue counting)

**33.** Write the counts under these notes. Clap and count this rhythm aloud.

$\frac{2}{4}$

1 2 1 2 1-2 1-2

- 34.** Make up a melody for this song in the **C position**. Write finger numbers under notes (R.H.) or over notes (L.H.) for your melody.

## Grandfather Clock

**R.H.**  $\frac{2}{4}$

In our hall we have a clock.  
 It keeps time and goes "tick tock."

**L.H.**








5 4 2 4 3 2 1



- 3** means three beats in each measure.  
**4** means the quarter note gets one beat.









The **dotted half note**  gets three beats.

**35.** Clap and count this rhythm aloud.

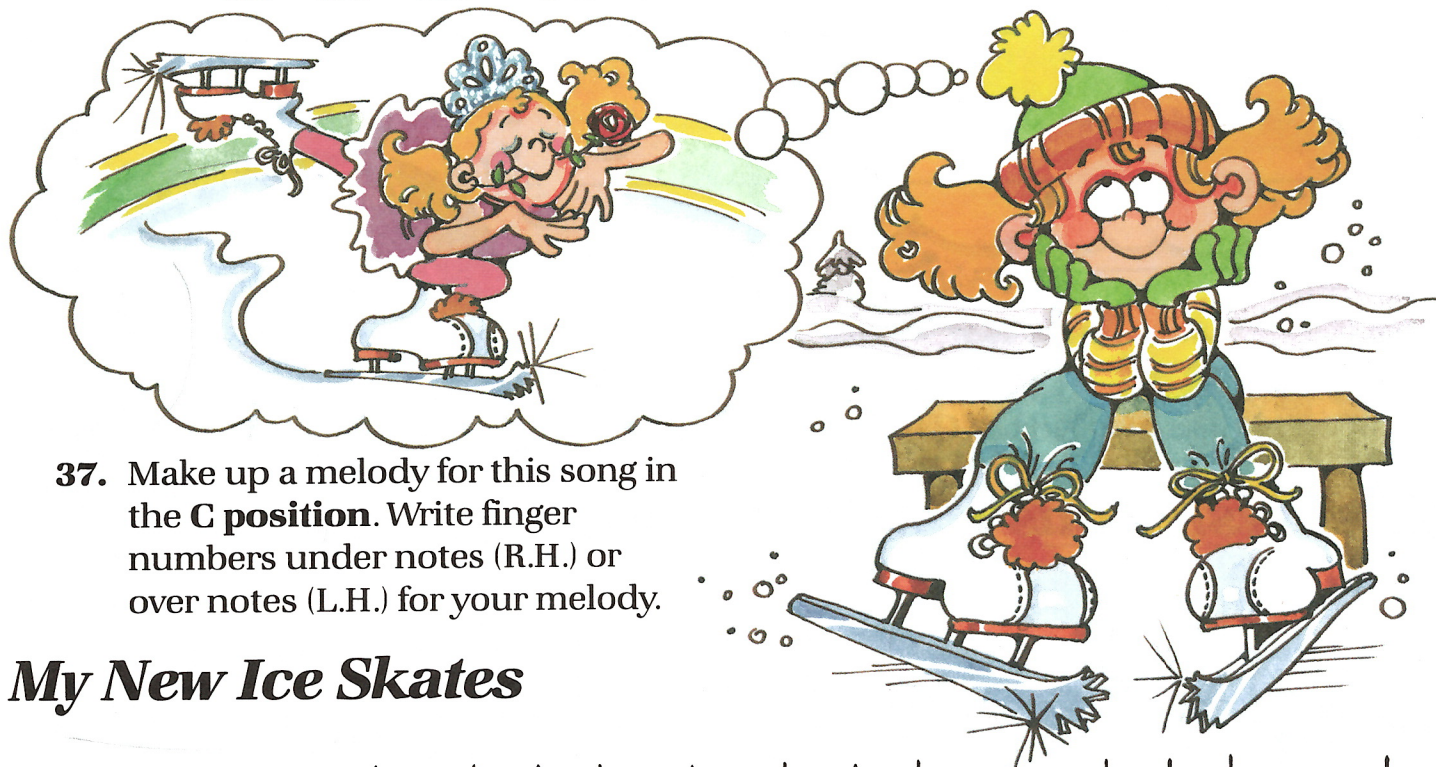
$\frac{3}{4}$     |  |   |  :||

Count: 1            2            3            1   2   3            (continue counting)  
 or: quar-ter quar-ter quar-ter half note dot            (continue counting)

**36.** Write the counts under these notes. Clap and count this rhythm aloud.










$\frac{3}{4}$     |    |   |  :||

1   2   3   1   2   3   1 - 2   3   1 - 2 - 3



**37.** Make up a melody for this song in the **C position**. Write finger numbers under notes (R.H.) or over notes (L.H.) for your melody.

## My New Ice Skates

$\frac{3}{4}$     |    |   |  |

R.H. 1 4 3 5 2 4 1 - 5 1 -

In my new skates with their shin - y blades,

I dream I'll star in the Ice Ca - pades.

L.H.    |    |   |  |

1 5 1 4 2 5 3 4 1